United Nations Institute for Training and Research

Unitar Online Catalogue

Human security in the practice of peace operations [PTP.2012.10E]

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□□ :	Course
□□ :	Web-based
□□ :	2 □□ 2012 to 4 □□ 2012
□□ :	5 Weeks
□□□□ :	Peacekeeping
□□ :	http://www.unitar.org/ptp
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The notion of human security first appeared as a post-Cold War attempt to transform the traditional understanding of security – framed in purely state-centric and militaristic terms – into a more comprehensive concept having as ultimate referent object the individual. Stemming from the acknowledgement of the complex character of contemporary violence, human security focuses on the protection of individual lives and recognizes that threats to human security can arise in non-military contexts and from sources other than the military.

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The goal of the course is to present the concept of human security in terms of an organizing standard and to introduce the principles that inform the planning, implementation and evaluation of human security-oriented interventions in conflict and post-conflict settings.

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At the end of the course, participants will be able to:

- Define the concept of human security in terms of an organizing standard;
- List the five principles that are associated with a human security-oriented approach;
- Identify the “must-do” associated to each principle;
- Transfer the five principles to the planning, implementation and impact evaluation of a peace operation.

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The course is composed of five modules that will be covered over five weeks:

- Module 1: Introduction to human security
- Module 2: Operational principles of human security
- Module 3: Applying human security to the planning of a peace operation
- Module 4: Applying human security to the implementation of a peace operation
- Module 5: Applying human security to impact assessment

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UNITAR PTP adopts an approach to training that highlights experiential and collaborative learning. This approach focuses on the learning needs, interests and styles of participants to ensure the relevance and retention of content and puts particular emphasis on the active participation of learners through practice-oriented learning environments.

UNITAR PTP’s approach allows participants to share knowledge and experiences and contribute dynamically to the learning process. Through this process, participants not only acquire information but also contribute to the construction of knowledge in a way that is meaningful and directly applicable to the reality of peace operations. Instructors guide participants through this process, delivering and conveying information, clarifying doubts and supporting participants through

different activities.

UNITAR PTP’s approach to training puts particular emphasis on monitoring and evaluation. This process continuously develops course structure and activities to better suit participants’ areas of interest. This also allows for a review process that systematically improves course design and implementation for future versions of the course.

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Courses address a broad audience of civilians, such as students, researchers, academics and individuals from governmental and non-governmental organizations, as well as national and regional military and police personnel of every rank and function.

Participants are not expected to have prior experience in or knowledge of the field. However, for advanced courses, a general understanding of the structure, components and functioning of a peace operation is highly advisable.