



CIFAL Findhorn: Transition Towns Training

□□ :	Seminar
□□ :	Orkney, Scotland, United Kingdom of Great Britain and Northern Ireland
□□ :	12 5□ 2010 to 13 5□ 2010
□□ :	2 Days
□□□□ :	Environment, , Local Development
□□ :	http://www.cifalfindhorn.org
□□ :	US\$0.00
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□□ :	Transition Town Forres, Scottish Government, Orkney Islands Council, Transition Network

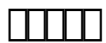
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Transition Towns has emerged only in recent years. It is a citizen-led model for towns to progress their own ways of reducing CO2 and energy consumption. Rooted in an understanding of the need to become less dependent on fossil fuels in an age of rising energy prices, the Transition Towns model offers practical ways for local authorities and communities to manage their own process of using or needing less energy; what is called “energy descent”. There are currently 12 fully-fledged Transition initiatives in Scotland but a further 40 that are in the

process of becoming so. Launched by Transition Town Totnes in 2006, there are already over 270 official Transition places across the world and thousands of communities are at some stage of considering or adopting the tools developed there.



The seminar will introduce the drivers and principles of Transition Towns, equip participants with the tools needed to set up their own transition group and raise awareness. Participants will hear how the Transition Towns movement is developing across the world and gain access to training materials that will help to establish an initiating group. After the seminar participants should be able to understand the principle of an Energy Descent Plan and how to create and use one.



The course is designed to give a detailed introduction to the most important skills necessary to successfully set up, develop, and run a Transition project in your locality. The seminar is going to have a very interactive structure led by two trainers.



Social Economic Development Officers, Development Officers, Community Islands representatives, Local Authority representatives, Policymakers and Regulators, Research Institutions, Higher Education and Learning Centres, Community Planning Officers