Unitar Online Catalogue

Leading with Ethics in Achieving the SDGs

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□□□□ : 6 □□□ 2019

□□ :	Course
□□ :	Web-based
□□ :	3 □□ 2019 to 6 □□□ 2019
□□ :	127 Days
□□□□ :	Governance, , E-Governance
□□ :	http://unitar.org/ny
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“Leading with Ethics in Achieving the SDGs” is an online course that will assist decision-makers in fostering the character traits and developing the durable skills necessary for SDG Leadership. Using state of the art online learning methodologies, instructors will explore techniques used by ethical leaders and

seminal leadership scholars to prepare participants to handle various ethical issues and conflicts related to the achievement of the SDGs.

Participants will engage in oral and written presentations to strengthen self-leadership, ethical leadership, ethical conflict resolution in team leadership, transdisciplinary leadership as well as other forms of shared leadership in the 21st century.

The certificate programme will be comprised of three units. We will deliver the units online in an interactive, blended learning experience that combines online digital media with traditional classroom methods. Participants will participate in the course via the Zoom online platform. The general structure of each unit will consist of three segments:

- Short videos/lectures by the instructor;

- Instructor-led exercises or case study reviews; and

- Team collaboration on Human-Centered Design projects.

Syllabus and the timeline will be provided.

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Unit 1: **Fundamental Value Commitments in Self-Leadership (Transformative Learning)**

The learning objectives for this unit are as follows:

- An appreciation of the multidimensional context within which leaders must exercise ethical leadership to achieve the SDGs.
- An understanding of the foundations of ethical leadership in relation to self-awareness and self-leadership.
- An enhanced understanding of the role of ethical values in decision-making, with particular emphasis on the relation of ethical leadership to:

1. reflective awareness of fundamental value commitments

2. integrity in exercising value commitments in a powerful and safe learning environment
3. critical thinking in taking personal responsibility for purpose and direction

- The development of personal frameworks for evaluating ethical issues and conflicts by exposing participants to the different approaches taken by various current leaders and espoused by seminal theorists/scholars in sustainable development.

Unit 2: **Ethical Decision-making in Achieving the SDGs (Issue-centered Learning)**

The learning objectives for this unit are as follows:

- An appreciation for the relation of ethical leadership to ethical decision-making in team or shared leadership.
- An enhanced understanding of the role of multiple individuals in loosely-structured teams, with particular emphasis on the relation of ethical leadership to:

1. cross-cultural competencies
2. interpersonal, group and social integration skills
3. network thinking

- Practicum in ethical conflict resolution through the application of an ethical decision-making model in team leadership.
- Gaining insight into how to reconcile conflicts between personal values and organizational or team expectations.
- A greater understanding of the importance of ethical leadership in establishing and maintaining a strong ethical organizational culture.

Case studies in the following SDGs: Gender Equality, Clean Water & Sanitation and Decent Work and Economic Growth in relation to the rights of Indigenous Peoples.

Unit 3: **How to be an Ethical Leader in the Global Ecosystem (Reflective Practice through Human-centered Design (HCD))**

The learning objectives for this unit are as follows:

- An understanding of the relation of organizational ethical leadership to ethical conflict resolution within a complex global ecosystem.
- An enhanced appreciation of cross-functional and transdisciplinary forms of collaboration that span countries and cultures, with a particular emphasis on the relation of organizational ethical leadership to:

1. obligations to stakeholders (especially in emerging and developing countries) in achieving specific targets of relevant SDGs, such as Reduced Inequalities and Peace, Justice and Strong Institutions.

- Human-centered Design Challenge: The application of the HCD method to such topics as the Free Prior and Informed Consent (FPIC) of Indigenous Peoples in land use disputes, and the development of Ethics and Compliance Programs to address corruption and bribery.

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Participants will engage in oral and written presentations to strengthen self-leadership, ethical leadership, ethical conflict resolution in team leadership, transdisciplinary leadership as well as other forms of shared leadership in the 21st century.

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Upon successful completion of the three units of the course, attendees will be summatively assessed in an additional segment and awarded a Certificate of Completion.