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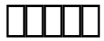
From Conflict Sensitivity to Conflict Transformation [P30320]

📅 : 9 Jan 2017

📅 :	Course
📅 :	Web-based
📅 :	16 Jan 2017 to 31 Jan 2017
📅 :	11 Weeks
📅 :	Peacekeeping
📅 :	http://onlinelearning.unitar.org
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📅 :	Oxford Brookes University

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This module aims at providing students with some analytical tools to comprehend better the contexts of conflict and to make adequate assessments of the challenges faced by practitioners. Based on people-centered approach, conflict-sensitive tools such as 'do no harm' or 'better programming initiatives' are explored to ensure that programming does not fuel conflicts and when possible enhances conflict transformation.



Indicative themes covered:

- Challenges of humanitarian action in conflict;
- Understanding violence and conflict;
- Impacts and responses of affected populations;
- Conflict sensitive approaches to humanitarian action;
- Conflict analysis and conflict mapping;
- Challenges and assets of linking humanitarian action and peacebuilding



The module runs over 11 weeks from end mid-January to end of March. It is divided between 2 weeks of readings, 6 weeks of staff-led activities covering the 6 themes above and 3 weeks of preparation of assignments. During the 6 staff-led weeks, you will participate to stimulating webinars, group discussions, simulation, quizzes and group exercises. External experts will be invited to participate to the webinars. You will be proposed to reflect on your practice and to test your new learning in the field to 'learn as much as possible by doing'. You will have also opportunities to share with other practitioners working in similar fields in order to learn from peer experiences.

The lecturing team is composed of highly experienced academic and practitioners based all over the world. Facilitators and teaching assistants will be mentoring you during your learning experience.



The module is designed for practitioners working in the fields of humanitarian action and peacebuilding, though is open also to personnel working in related fields (such as military and police officers deployed or about to be deployed in field operations, civil servants – including diplomats – in charge of humanitarian affairs, academics teaching humanitarian affairs, journalists, etc.) seeking to develop a more holistic understanding of critical issues related to humanitarian action and peacebuilding. Finally, the module addresses practitioners working in

other professional sectors, interested in exploring opportunities in the fields of humanitarian action and peacebuilding.



The module can be taken individually or part of a PGcert or a Master's Degree in Humanitarian Action and Peacebuilding, offered jointly by the Centre for Emergency and Development Practice (CENDEP) at Oxford Brookes University and the United Nations Institute for Training and Research (UNITAR). Find us on: <https://www.brookes.ac.uk/courses/postgraduate/humanitarian-action-and-...> or <https://www.onlinelearning.unitar.org>