



unitar

United Nations Institute for Training and Research

Unitar Online Catalogue

Introduction to security sector reform - TOT [PTP.2012.08F]

□□□□ : 31 12□ 2013

□□ : Course
□□ : Kigali, Rwanda
□□ : 8 10□ 2012 to 9 10□ 2012
□□ : 2 Days
□□□□ : Peacekeeping
□□ : <http://www.unitar.org/ptp>
□□ : US\$0.00
□□□□ email: ptp@unitar.org
□□□□□□□□ : +41 22 917 8929
□□ : DCAF, ISSAT

□□□□

Security sector reform (SSR) is a nationally-owned process aimed at ensuring that security and justice providers are accountable to the state and its people; deliver effective, efficient and affordable security and justice services that meet the people's needs; operate within a framework of good governance, rule of law, and respect for human rights; and are legitimate. SSR addresses a number of problems such as the ineffective provision of security and justice services; the inability of security and justice institutions to deliver their services equally in

response to the needs of all groups of society; the lack or absence of independent and well-functioning accountability and oversight mechanisms.

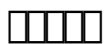


The goal of the course is to offer an overview of the concept of SSR, highlight the key SSR actors and their roles and outline the implementation of SSR programmes.



At the end of the course, participants will be able to:

- Define security sector reform;
- List the key SSR actors and describe their roles and responsibilities;
- Outline the implementation of SSR programmes.



The course is structured in four lessons, defined as follows:

- Lesson 1: Introduction to the concept of SSR
- Lesson 2: Understanding the SSR context
- Lesson 3: Key actors and coordination of SSR processes
- Lesson 4: International support to an SSR process



UNITAR PTP adopts an approach to training that highlights experiential and collaborative learning. This approach focuses on the learning needs, interests and styles of participants to ensure the relevance and retention of content and puts particular emphasis on the active participation of learners through practice-oriented learning environments.

UNITAR PTP's approach allows participants to share knowledge and experiences and contribute dynamically to the learning process. Through this process, participants not only acquire information but also contribute to the construction of knowledge in a way that is meaningful and directly applicable to the reality of peace operations. Instructors guide participants through this process, delivering

and conveying information, clarifying doubts and supporting participants through different activities.

UNITAR PTP's approach to training puts particular emphasis on monitoring and evaluation. This process continuously develops course structure and activities to better suit participants' areas of interest. This also allows for a review process that systematically improves course design and implementation for future versions of the course.



The course is designed for national and regional military and police personnel of every rank and function serving or interested in serving in peace operations. The course also addresses a broad audience of civilians, from international and regional organizations, governmental and non-governmental organizations, universities and research centres working or interested in working with peace operations.

Participants are not expected to have prior experience in or knowledge of protection of civilians. However, as this is an advanced course, participants must have a sound understanding of the structure and functioning of peace operation.