



unitar

United Nations Institute for Training and Research

Unitar Online Catalogue

Human Security in Post-Conflict Interventions [PTP.2014.27E]

□□□□ : 5 11□ 2014

□□ :	Course
□□ :	Web-based
□□ :	12 11□ 2014 to 17 12□ 2014
□□ :	5 Weeks
□□□□ :	Peacekeeping
□□ :	http://www.unitar.org/ptp
□□ :	US\$600.00
□□□□ email:	ptp@unitar.org

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The notion of human security first appeared as a post-Cold War attempt to transform the traditional understanding of security – framed in purely state-centric and militaristic terms – into a more comprehensive concept having as ultimate referent object the individual. Stemming from the acknowledgement of the complex character of contemporary violence, human security focuses on the protection of individual lives and recognizes that threats to human security can arise in non-military contexts and from sources other than the military.



The goal of the course is to present the concept of human security in terms of an organizing standard and to introduce the principles that inform the planning, implementation and evaluation of human security-oriented interventions in conflict and post-conflict settings.



At the end of the course you will be able to:

- Explain the UN approach to human security;
- Examine the human security operational principles as applied to post-conflict peacebuilding;
- Present the specificities of a human security approach to analysis, mapping, planning and implementation of post-conflict interventions;
- Summarize the specificities of human security impact assessment.



The course is composed of four modules that will be covered over five weeks:

- Module 1: Introduction to human security;
- Module 2: Operational principles of human security;
- Module 3: Application of human security to mapping, planning and implementation;
- Module 4: Application of human security to impact assessment.



The course adopts a methodology based on the principles of project-based learning. Project-based learning involves a comprehensive approach focused on teaching by engaging you in concrete activities. Within this framework, you will seek for solutions to real problems by different means, such as: asking and refining questions; debating ideas; making predictions; designing plans and/or experiments; collecting and analyzing data; drawing conclusions; communicating your ideas and findings to others; asking new questions; and creating artifacts.

At the beginning of the course, you will be assigned a concrete task and you will be directed to create an output – working as part of a group – that will demonstrate your acquired knowledge.

The benefits of this methodology are:

- Greater depth of understanding of concepts;
- Broader knowledge base;
- Improved communication and interpersonal skills;
- Enhanced leadership skills;
- Increased creativity;
- Improved writing skills.

The course is delivered online, asynchronously, which allows participants to log on and complete the course at the place and time that is most convenient for them. The course utilizes various media sources (web-resources, videos, images) and uses technology to facilitate the learning (forums, chats with experts). To bridge the distance, facilitators are available throughout the course to guide and support participants.



Primary audience

The course is designed for national and regional military and police personnel of every rank and function serving or interested in serving in peace operations.

Secondary audience

The course also addresses a broad audience of civilians, from international and regional organizations, governmental and non-governmental organizations, universities and research centres working or interested in working with peace operations.

Participants are not expected to have prior experience in or knowledge of human security. However, as this is an advanced course, participants must:

- Have a sound understanding of the structure and functioning of a peace operation;
- Have a university degree in a relevant area with proven interest in human security (BA or equivalent) or the equivalent working experience in a relevant field (2 to 4 years);
- Have good command of English language (reading and writing);

- Be computer literate.



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Fellowships

Please note that UNITAR PTP fellowships are awarded only to a small numbers of applicants from the Least Developed Countries (LDCs) and are not differed or transferred to another course. You might wish to refer the [UN-OHRLLS list by clicking here.](#)

Technical Requirements

UNITAR recommends the following as a minimum in hardware and software to take our e-Learning courses. Please consult your Network Administrator or Systems person to ensure that you have the following:

- Platform: Windows 95, 98, 2000, NT, ME, XP or superior; MacOS 9 or MacOS X; Linux
- Hardware: 64 MB of RAM, 1 GB of free disk space
- Software:
 - Adobe Acrobat Reader ([click here](#) to download for free)
 - Adobe Flash Player ([click here](#) to download for free)
 - Microsoft Office (Windows or Mac) or Open Office ([click here](#) to download for free)
- Browser: Internet Explorer 7 or higher ([click here](#) to download for free); it works better with Firefox 3.6 or higher ([click here](#) to download for free)
- Note that JavaScript, Cookies and Pop-ups must be enabled

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