Unitar Online Catalogue

CIFAL Nigeria - World Environment Day 2026; 250 Schools Programme and Building Sustainable Communities

People

□□□□ : 17 Jun 2026

□□ :	Workshop
□□ :	Community Secondary School, Rumuepirikom, Port Harcourt, Rivers State, Nigeria
□□ :	19 □□ 2026
□□ :	1 Days
□□□□ :	Climate, Environment and Natural Resources, , Climate Change, , Chemicals and Waste Management, , Cross Cutting: Learning, Capacity Development and Leadership, , Youth engagement
□□ :	https://unitar.org/about/offices-training-centres-around-world/cifal-nigeria
□□ :	US$0.00
□□□□□ email:	CIFALNigeria@cifalnetwork.onmicrosoft.com
□□ :	Health Environment and You(HEY)

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The programme was organised to commemorate World Environment Day 2026 and engage secondary school students in practical environmental sustainability and climate action. It focuses on plastic waste management, environmental stewardship and sustainable practices for cleaner schools and healthier communities.

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To engage secondary school students in practical environmental sustainability and climate action, promoting responsible plastic waste management, cleaner schools and healthier communities.

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By the end of the programme, participants should be able to:

- Explain the importance of proper plastic waste management and environmental stewardship.
- Demonstrate practical waste collection and sorting practices.
- Identify practical actions for reducing plastic pollution in their schools and communities.
- Participate in student-led environmental sustainability initiatives.

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The programme will cover:

- Waste collection and sorting
- Climate action education
- School waste collection zones
- Green Champions Initiative
- Environmental stewardship and sustainable practices
- Awards and recognition

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Interactive learning sessions, practical demonstrations, hands-on activities, group discussions and student-led initiatives.

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Secondary school students

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The programme equiped students with practical skills and encourage them to become environmental champions within their schools and communities.