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CIFAL Jeju - 2025 Global Citizenship Education Program Part II

People

□□□□ : 29 May 2025

□□ :	Other
□□ :	Jeju, Republic of Korea
□□ :	1 3□ 2025 to 31 12□ 2025
□□ :	12 Months
□□□□ :	Decentralize Cooperation Programme
□□ :	http://www.cifaljeju.org/index.php
□□ :	US\$0.00
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As humanity faces escalating challenges that threaten universal values such as climate change, poverty and inequality, war, and the ethical dilemmas posed by advances in artificial intelligence, there is a growing need within educational systems to equip future generations with the skills to address these global multifaceted crises. This urgency was underscored at UNESCO's 42nd General Conference in 2023 with the adoption of the Recommendation on Education for

Peace, Human Rights, International Understanding, Cooperation, Fundamental Freedoms, Global Citizenship and Sustainable Development. The Recommendation emphasizes the pivotal role of global citizenship education in achieving sustainable peace and advancing human development. In response, we aim to critically examine and reimagine our educational practices as tools for fostering peace and shared prosperity. In line with this, UNITAR Jeju International Training Center (UNITAR CIFAL Jeju) has been committed to strengthening capacities for sustainable development in the Asia-Pacific region. The Center is actively engaging in advocacy activities for GCED dissemination while implementing the Visiting Global Citizenship Education Program targeting local communities in Seogwipo City, Jeju Island.



Learning Objectives of Visiting Global Citizenship Education for Elementary, middle, and high school students and Youth & GCED-Focused Schools By the end of GCED session, participants will be able to:

- Develop the knowledge, skills, and attitudes necessary to become active global citizens, capable of engaging in diverse activities related to international development cooperation, including meaningful participation in the international community and potential careers in Official Development Assistance (ODA).
- Enhance understanding of key concepts in international development—such as interconnectivity, social justice, human rights, sustainable development, and diversity—and recognize their significance in addressing global challenges.
- Analyze global issues from economic, social, political, and environmental perspectives, and cultivate critical thinking and balanced viewpoints to effectively promote the global common good as responsible global citizens.



1. Visiting Global Citizenship Education for Elementary, middle, and high school students and Youth & GCED-Focused Schools:

- Structure: Deployment of professional GCED educators to deliver in-person education to elementary, middle, and high school students in Seogwipo City, as well as to youth and lead teachers across Jeju Province
- Content: Students are required to take one mandatory course - Global Citizenship (Interconnectivity) and the Sustainable Development Goals (SDGs), and one optional course on Human Rights and Child Rights, Poverty and Inequality, International Development and Careers,

Multiculturalism or Environmental Sustainability 2. Global Citizenship Education Expert Community in Jeju: - Structure: One or Two Seminar hosted by CIFAL Jeju to establish and operate a professional community of GCED educators and experts in Jeju to facilitate knowledge sharing, networking, and capacity-building 3. Development of Jeju-context GCED Contents: - Structure: Professionals' consultation and feedback collection in person or in writing given to Continuous development, management, and dissemination of Jeju-context GCED curricula and educational content



Lectures, Discussions and Activities



1. Visiting Global Citizenship Education for Elementary, middle, and high school students and Youth & GCED-Focused Schools: This program is open to elementary, middle, and high school students residing in Seogwipo Municipality, along with youth from the broader Jeju region 2. Global Citizenship Education Expert Community in Jeju: This community welcomes professional trainers (Currently active in Jeju), educators, and relevant stakeholders in Global Citizenship Education (GCED) and Education for Sustainable Development (ESD), as well as Jeju Forum participants