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United Nations Institute for Training and Research

Unitar Online Catalogue

CIFAL Istanbul - Common Solutions to Social Problems Training and Workshop Project with Zeren Holding



: 14 4 2025

Course	
Web-based	
14 4 2025 to 30 5 2025	
9 Days	
Decentralize Cooperation Programme	
https://cifalistanbul.org/	
US\$0.00	
email:	cisil.sohodol@bau.edu.tr
CIFAL Istanbul, , Zeren Holding, , Bahçeşehir University	



This training and workshop project was developed in partnership with Zeren Holding to explore innovative and collaborative approaches to addressing pressing social issues. The programme aimed to equip participants with the tools and knowledge to develop inclusive, community-driven, and sustainable solutions

to challenges such as inequality, unemployment, and social exclusion.



Participants will be able to identify key social problems affecting their communities. Participants will be able to develop inclusive and practical strategies to address these challenges. Participants will be able to apply problem-solving and project development techniques in a social context. Participants will be able to collaborate effectively with stakeholders and peers. Participants will be able to understand the intersection between social responsibility and sustainable development.



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The programme consisted of interactive online sessions combining theoretical input with practical applications. Topics covered included root causes of social problems, community engagement, social impact project design, and stakeholder collaboration. Case studies and real-life examples were used to help participants reflect on effective intervention strategies. Each session encouraged dialogue and peer learning, culminating in group-based workshop activities where participants proposed their own project ideas. The structure supported both individual learning and collective solution development.



The training was delivered entirely online through live virtual sessions. It utilized expert presentations, breakout group discussions, case study analysis, and project-based learning methods to foster participation and engagement. At the end of the programme, students took an exam.



Students