

# Unitar Online Catalogue

CIFAL Saudi Arabia - UNITAR-UNESCO LEAP-FAST Certificate
Programme (Edition I) "Leaders in Higher Education Alliance and
Programme - For Accelerating Sustainability Transformations" (Part I)

Programme - For Accelerating Sustainability Transformations" (Part I)		
:112 2024		
<u> </u>	Course	
□ :	Majmaah, Saudi Arabia	
□ :	23 3 2025 to 24 3 2025	
□ :	1 Days	
	Decentralize Cooperation Programme	
□ :	https://cifal.mu.edu.sa/about	
□ :	US\$0.00	
email:	ssalih.alsamhan@mu.edu.sa	
□ :	CIFAL Saudi Arabia, , UNITAR, , UNESCO, ,	
Majmaah University		

The LEAP-FAST programme was launched as a flagship partnership between UNITAR, UNESCO, and Majmaah University to accelerate sustainability transformations in higher education. This first edition brought together faculty

and leaders from global universities to design institutional, curricular, and pedagogical innovations aligned with the SDGs. Activities included self-paced learning, peer learning, virtual and in-person workshops, and collaborative assignments across 10 weeks.

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- Define and apply core sustainability competencies across education
- Reframe curriculum and programme structures to empower sustainability
   actors Evaluate institutional gaps and barriers to sustainability transformation
- Design action plans and teaching strategies for implementation in home institutions
   Foster collaboration across faculty and administrative units for integrated transformation

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## ППП

Modules: Induction, Institutional Level, Programme Level, Course &
 Pedagogical Level, Summation • Activities: Self-paced reading and videos, online quizzes, group and individual assignments, peer learning, mentorship, 2 online workshops, and 1 five-day in-person co-creation workshop hosted by Majmaah University

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- Blended and experiential learning Confidential and peer mentorship
- Institutional team-based collaboration Virtual community of practice (via UN SDG Learn and UNITAR VLE) Reflection, foresight methods, systems

thinking, participatory co-creation	

University administrators, programme directors, deans, faculty members, curriculum developers, and sustainability officers from global HEIs