



unitar

United Nations Institute for Training and Research

Unitar Online Catalogue

Programme review for HIV, Hepatitis and STIs

NCD Digital Health and Capacity Building

□□	:	Course
□□	:	Web-based
□□	:	2 Hours
□□□□	:	Other
□□	:	https://whoacademy.org/coursewares/course-v1:WHOAcademy-Hosted+H0003EN+H0003EN ...
□□	:	US\$0.00
□□□□	email:	globalhealth@unitar.org



Module 1: Planning a programme review

The rationale for conducting programme reviews and the main steps involved in the planning and preparation of a review.

Module 2: The desk review and the field review

The objectives of a desk and field review and their main elements and tasks to be carried out.

Module 3: Analysis of findings, review and dissemination

The objectives of the analysis of findings and the dissemination of the programme review. The main elements and tasks to be carried out to reach completion of the programme review.

Approximate course duration: 1 hour 30 minutes.

Module activities

Activities in the modules take the form of storified active learning, in which the learner is introduced to a character whom they then support to answer queries and solve problems to help them on their journey. The media include a mix of multiple choice scenario scenes, animations, interactive labeled graphics, knowledge check questions, matching and sorting tasks, and more. The learner must interact with each section of the module in order to progress. They may do any activity as many times as they wish.



The programme consists of three e-learning modules, which are storified, including avatar characters who guide the learner through the experience via dialogue and challenges to solve across the learning journey. It is a self-paced programme, in which the learner completes each module in succession, including all activities and formative assessment questions for each module.



- *By the end of this course, the learner will be able to:* Summarize the rationale for conducting Programme Reviews for HIV, viral hepatitis and sexually transmitted diseases, the main steps and the best practices in conducting them.
- *After completing module 1, the learner will be able to:* Describe the rationale for conducting programme reviews and the main elements and processes involved in conducting the step planning and preparation.
- *After completing module 2, the learner will be able to:* Describe the main elements and processes involved in conducting the steps desk review and field review.

- *After completing module 3, the learner will be able to:* Describe the main elements and processes involved in the steps analysis of findings, and review report and dissemination.



The content of this course has been validated, verified, and is owned by the Global HIV, Hepatitis and STIs Programmes. This course is not a WHO Academy co-produced course. In case of any concerns or feedback on the course content, please share your feedback in the survey form at the end of this course.



The target audience are institutional and associative stakeholders from a variety of roles, such as national public service, donors, activists, NGO workers, volunteers that address HIV, viral hepatitis and STI healthcare service provision.