



### CIFAL Málaga-Tourism Course: Morocco and Spain, allies or opponents? The importance of touristic governance in the Mediterranean.



15 4 2024



Course



Málaga, Spain



15 4 2024 to 18 4 2024



4 Days



Decentralize Cooperation Programme



<https://fguma.es/>



US\$0.00



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General Foundation of the University of Malaga.



This course proposal arises within the framework of the Mediterranean Sustainability Observatory. The creation of this Observatory is the result of the agreement signed between CIFAL Malaga and Abdelmalek Essaadi University, which also has the collaboration of the International University of Andalusia, the

Andalusian Agency for Cooperation, the CIDEAL Foundation, the University of Malaga, the City Council of Malaga, the IATUR Tourism Research Institute, and the Mediterranean Cooperation Center of the International Union for Conservation of Nature (IUCN). The Mediterranean Sustainability Observatory aims to become a reference center for social agents from both shores of the Mediterranean interested in the development of the concept of sustainability in all its aspects. This includes topics such as climate change, biodiversity, land use, air quality, and pollution, as well as aspects such as inequality, wealth distribution, housing, circular economy, social justice, and of course, sustainable tourism.



Firstly, it is essential to understand the main components of the international development agenda and the cooperation system, as well as the actors, instruments, and modalities of work that exist in this field. Secondly, designing projects appropriate to the intervention context and structured around a series of tools that will allow their adequate execution and monitoring which are fundamental. Thirdly, development cooperation projects must align with the Agenda 2030 and the 17 SDGs. How can we ensure that a project aligns with Agenda 2030? Identification: It is important that when planning an intervention, a specific demand is first identified. Link with SDGs: It is necessary to review the connection that the cause maintains with the Objectives outlined in the Agenda 2030. Link with SDG targets and Human Rights: It is necessary to determine if the problem can be identified within the SDG targets and with human rights that are clearly recognized both at the international level, in international treaties, or conventions.



Module 1: Sustainable Development in the context of Development Cooperation (5h): International development consensus: Agenda 2030 and SDGs. International development cooperation and North-South relations. Development financing, aid effectiveness, and policy coherence. Actors, instruments, and modalities of international cooperation. Multi-actor partnerships. Module 2: The Project Cycle of Development Cooperation (10h): Case studies with participatory methodology on: Logical Framework Approach. Development project identification. Project formulation and presentation. Module 3: Alignment of projects with Agenda 2030 and the 17 SDGs (10h): Working method. Good practices.



The design is as follows: -Total European Credits: 1 ECTS. -Hours of classroom instruction (theory/practice): 25. -Total student work hours (25 hours=1 ECTS): 25.



The course is aimed at professionals and students in the fields of economics, law, international relations, social work, humanitarian aid, international cooperation, and anyone else interested in the development and implementation of cooperation projects.



Participants will be eligible to receive a certificate of completion after the successful completion of the course. The course is offered in Spanish.