



# unitar

United Nations Institute for Training and Research

## Unitar Online Catalogue

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### CIFAL Malaga- Sustainable Development Goals in the public sector

#### People

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Type:	Course
Location:	Castilla de la Mancha, Cuenca, Toledo, Spain
Date:	21 Oct 2019 to 4 Nov 2019
Duration:	9 Days
Programme Area:	Decentralize Cooperation Programme
Website:	<a href="http://www.cifalmalaga.org">http://www.cifalmalaga.org</a>
Price:	\$0.00
Event Focal Point Email:	luis.macua@unitar.org
Partnership:	Educación y Sostenibilidad

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#### BACKGROUND

The Sustainable Development Goals (SDGs) set environmental limits and critical thresholds for the use of natural resources. The SDGs address a range of social needs including education, health, social protection and job opportunities while tackling climate change and environmental protection.

The city of Malaga has a special relationship with the United Nations and, its CIFAL Training Centre is especially oriented to the Mediterranean area. It is time for these priorities to be known in all spheres of civil society, economic, political

and social agents of these territories, and to reflect on the best formulas to contribute to achieve those goals.

This introductory course on the Sustainable Development Goals is the basis for learn more about the process of the 2030 Agenda of the United Nations and its involvement in governmental level, non-governmental and public and private institutions. Search first of all familiarize the different citizen actors; from students and teachers, technical managers of the different organizations, even political and social leaders in the new and unique possibility of achieving sustainable and responsible development for present and future generations.

## EVENT OBJECTIVES

The main objective of the course is the dissemination of the SDGs to better understand basic conceptual framework, as well as their implementation at the public level.

## LEARNING OBJECTIVES

- To describe the SDGs and the 2030 Agenda to better understand them and their challenges
- To understand how political authorities and other local administrations can contribute towards achieving these goals
- To analyse from a theoretical and practical point of view the implications of teachers as leaders of children.
- To apply different disciplines to tackle these goals in public schools
- To understand the concepts of sustainability and the society's needs for a systemic approach to their development

## CONTENT AND STRUCTURE

First session

Presentation

The climate change and others big challenges of our time

Transforming our world: The 2030 Agenda of UN and the sustainable development goals

The six transformations needed to change the world

The 5 axes of the Agenda 2030: people, planet, prosperity, peace and partnerships.

Second session

Sustainable development goals (SDG 4) : Quality education

Inspiring projects

People and the planet: the first axes of sustainable development

Case study: SDG 12 responsible consumption

Case study in primary school: SDG 6 Clean water and sanitation

Case study in high school: SDG 5 Gender equality, peace and justice.

Third session

Prosperity, peace and partnerships

Designing activities based on the SDGs

Debate. ¿How the educative community can contribute to the development of a sustainable world?

Conclusions and finals conclusions

**METHODOLOGY**

The course is comprised of lectures, presentations and debates.

## **TARGETED AUDIENCE**

Teachers from primary and secondary education from different subjects