



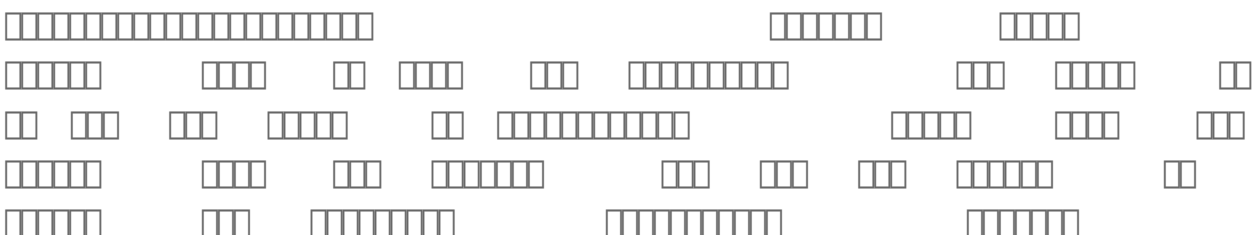
### Planet

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|--------------------------|---|
| Type:                    | Course  |
| Location:                | Web-based   |
| Duration:                | 1 Days  |
| Programme Area:          | Environment, , Climate Change   |
| Website:                 | <a href="http://www.unccelearn.org/">http://www.unccelearn.org/</a>   |
| Price:                   | \$0.00  |
| Event Focal Point Email: | unccelearn@unitar.org   |
| Partnership:             | UN CC:Learn Partnership, UNDP, Swedish Development Cooperation (SIDA) |

### BACKGROUND

**IMPORTANT: Please register directly on the course website:**

<http://unccelearn.org/>



Climate information and services (CIS) are defined as information and services that are used to inform decision-making on climate change adaptation and mitigation. CIS can be provided in a variety of ways, including through government agencies, private companies, and non-governmental organizations (NGOs). CIS can be used to help governments and businesses to understand the risks of climate change and to develop strategies to reduce those risks. CIS can also be used to help individuals and communities to understand the risks of climate change and to take steps to reduce those risks.

UNDP is a leading provider of CIS. UNDP works with governments and businesses to develop and deliver CIS. UNDP also provides technical assistance to governments and businesses to help them to understand the risks of climate change and to develop strategies to reduce those risks. UNDP also provides training and capacity building to governments and businesses to help them to understand the risks of climate change and to take steps to reduce those risks. (Kit Nicholson)

## LEARNING OBJECTIVES

After completing this e-tutorial, participants will be able to:

- Define climate information and services.
- Identify the uses of climate information and services in development planning and policy.
- Discuss the role of legislation in strengthening climate information and services.
- Provide examples of instruments available to governments for mainstreaming climate information and services.

## CONTENT AND STRUCTURE

The e-tutorial is structured into several sections. The first section provides an overview of climate information and services. The second section discusses the role of legislation in strengthening climate information and services. The third section provides examples of instruments available to governments for mainstreaming climate information and services. The fourth section discusses the role of government agencies in providing climate information and services. The fifth section discusses the role of private companies in providing climate information and services. The sixth section discusses the role of non-governmental organizations (NGOs) in providing climate information and services. The seventh section discusses the role of individuals and communities in providing climate information and services. The eighth section discusses the role of governments in providing climate information and services. The ninth section discusses the role of businesses in providing climate information and services. The tenth section discusses the role of governments and businesses in providing climate information and services. The eleventh section discusses the role of governments, businesses, and individuals and communities in providing climate information and services. The twelfth section discusses the role of governments, businesses, and NGOs in providing climate information and services. The thirteenth section discusses the role of governments, businesses, NGOs, and individuals and communities in providing climate information and services. The fourteenth section discusses the role of governments, businesses, NGOs, and individuals and communities in providing climate information and services. The fifteenth section discusses the role of governments, businesses, NGOs, and individuals and communities in providing climate information and services.

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## TARGETED AUDIENCE

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## ADDITIONAL INFORMATION

UN CC:Learn is a partnership of more than 30 multilateral organizations supporting countries to design and implement systematic, recurrent and results-oriented climate change learning. At the global level, the partnership supports knowledge-sharing, promotes the development of common climate change learning materials, and coordinates learning interventions through a collaboration of UN agencies and other partners. At the national level, UN CC:Learn supports countries in developing and implementing national climate change learning strategies. Through its engagement at the national and global levels, UN CC:Learn contributes to the implementation of Article 6 of the UNFCCC on training, education and public awareness-raising, and the 2012-2020 Doha Work Programme. Funding for UN CC:Learn is provided by the Swiss Government and UN partners. The Secretariat for UN CC:Learn is hosted by the UN Institute for Training and Research (UNITAR).