



Empowering Teachers for Climate Action

Planet

Deadline: 23 Feb 2026

Type:	Course
Location:	Geneva, Switzerland
Date:	24 Mar 2026 to 26 Mar 2026 (To be confirmed)
Duration:	3 Days
Programme Area:	Climate Change
Website:	https://www.unccelearn.org
Price:	\$3,000.00
Event Focal Point Email:	info@unccelearn.org

BACKGROUND

Teachers play a pivotal role in shaping how the next generation understands and responds to climate change. According to UNESCO, there are nearly 100 million teachers worldwide: individuals who directly influence hundreds of millions of young people who will become tomorrow's leaders and decision-makers. Empowering teachers with the right knowledge, skills, and tools is therefore essential to fostering sustainability and inspiring climate action from the classroom to the broader community.

This three-day training programme, organized by the United Nations Institute for Training and Research (UNITAR) through the [UN CC:Learn Partnership](#), is designed to empower educators to integrate climate change education into their teaching practice and inspire climate action within their schools and communities.

Held in Geneva, Switzerland, the programme will bring together up to 35 teachers for an immersive learning experience led by UN experts and other leading specialists.

Through a dynamic mix of expert insights, practical exercises, and collaborative work, participants will explore the science behind climate change and its real-world impacts, globally, regionally, and within school communities, while examining effective and practical solutions. They will learn how to weave these themes across different subjects, design engaging and impactful lesson plans, and inspire climate action among their students.

Going beyond the classroom, the programme will also empower teachers to become climate leaders in their school communities, equipped with the tools and confidence to mobilize colleagues, students, and the wider community towards a better and low-emissions future.

LEARNING OBJECTIVES

What will you learn?

By the end of the programme, participants will be able to:

1. Explain the main drivers, impacts, and solutions of climate change, including their relevance to schools and education.
2. Integrate Education for Sustainable Development principles into lesson planning and teaching practice.
3. Design and assess the impact of climate-responsive lesson plans and classroom interventions that address local priorities.
4. Identify opportunities for whole-school sustainability action and mobilize the wider school community.
5. Act as climate leaders and effectively counter misinformation to inspire climate action.

CONTENT AND STRUCTURE

Programme Overview

Over the course of three days, participants will engage in a mix of lectures, discussions, field visits, and collaborative exercises. The programme offers a unique opportunity to learn directly from UN experts and practitioners, exchange experiences with peers, and develop practical tools to bring climate education to life in the classroom.

Key components include:

- **Lectures, Case Studies, Expert Talks, and Presentations:** Insights and real-life case studies from UN system experts and other specialists on climate science, education for sustainable development, and leadership for climate action.
- **Interactive Workshops and Group Exercises:** Hands-on sessions to design climate-responsive lesson plans and whole-school approaches to sustainability.
- **Field Visit:** A visit to the United Nations Office at Geneva (Palais des Nations).
- **Peer Exchange and Networking:** Collaborative learning and sharing of experiences among fellow teachers.
- **Cultural and Social Activities:** A networking dinner and a closing ceremony with cocktails.
- **Online Learning Platform:** An exclusive learning space and continued learning opportunities through a dedicated online platform with different materials, resources, and case studies.

DAY 1 - Building Solutions

- Understanding Climate Change: Drivers, causes, and the science behind it.
- Assessing Climate Impacts: How climate change affects societies, regions, and school communities.
- Exploring Global and Local Solutions: International commitments, mitigation, and adaptation strategies, including a visit to the UN Office at Geneva (Palais des Nations).

DAY 2 - Designing Climate-Responsive Education: From Plan to Practice

- Education for Sustainable Development (ESD): Principles and integration into lessons and interventions.

- Designing Climate-Responsive Lessons: Creating and presenting lesson plans that embed ESD and address local priorities.
- Evaluating and Improving Climate Education: Assessing lesson effectiveness and planning for continuous improvement.

DAY 3 – Going Beyond the Classroom: Taking the Lead in your Community

- Whole-School Approach: Frameworks and practical approaches for implementing sustainability at the school level.
- Climate Leadership and Community Engagement: Mobilizing students, colleagues, and local stakeholders for collective action.
- Countering Disinformation and Driving Change: Communicating effectively about climate issues and inspiring long-term action.

METHODOLOGY

Certification

All participants who complete the training will receive an official UNITAR Certificate.

TARGETED AUDIENCE

Who is this training for?

This programme is designed for school teachers from all levels and disciplines who wish to enhance their knowledge of climate change and sustainability, strengthen their teaching practice, and engage their students and school communities in meaningful climate action.

ADDITIONAL INFORMATION

The fee includes all training sessions, materials, field visits, lunches, the cultural dinner, and the final cocktail reception.

Travel and accommodation costs are not included.