



# unitar

United Nations Institute for Training and Research

## Unitar Online Catalogue

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### CIFAL Philippines - Sustainable Development Goals Orientation for Higher Education (Session II)

People

Deadline: 21 Mar 2025

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Type:	Workshop
Location:	Web-based
Date:	29 Mar 2025
Duration:	1 Days
Programme Area:	Decentralize Cooperation Programme
Website:	<a href="https://cifal.up.edu.ph/">https://cifal.up.edu.ph/</a>
Price:	\$0.00
Event Focal Point Email:	cifalphilippines@up.edu.ph
Partnership:	CIFAL Philippines

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### BACKGROUND

The United Nations Sustainable Development Goals (SDGs), established in 2015, serve as “a blueprint to achieve a better and more sustainable future for all.” Education is a key catalyst for individual well-being and overall societal development moving forward with the challenges and opportunities of the 21st century. Goal 4 Quality Education articulates the need to ensure inclusive and

equitable education and promote lifelong learning opportunities for all. As such, higher education institutions (HEIs) play a crucial role in the implementation of the 17 SDGs through awareness-raising, capacity building and training, knowledge transfers, knowledge transformation, and knowledge translation. The University of the Philippines-Centre International de Formation des Autorités et Leaders (UP-CIFAL) Philippines offers the Sustainable Development Goals for Higher Education (SDGs4HE). This orientation is meant to familiarize higher education institutions (HEIs), their faculty administrators, staff, and students with the basis and objectives of the Sustainable Development Goals (SDGs), especially concerning higher education. This orientation aims to introduce and embed the 17 SDGs of the United Nations into the higher education institutions' functions which are teaching, research, and community extension.

## **EVENT OBJECTIVES**

At the end of this capacity-building course, the participants should be able to:

Articulate the development and principles of the SDGs subsequent to the Millennium Development Goals (MDGs) of the United Nations in the context of education; Explore the relevance of the 17 SDGs in the higher education institutions' teaching, research, and community service; and Assess and identify how existing curricula, teaching methods, research, and community extension may be aligned with the SDGs for outcome-based learning.

## **LEARNING OBJECTIVES**

At the end of this capacity-building course, the participants should be able to:

Articulate the development and principles of the SDGs subsequent to the Millennium Development Goals (MDGs) of the United Nations in the context of education; Explore the relevance of the 17 SDGs in the higher education institutions' teaching, research, and community service; and Assess and identify how existing curricula, teaching methods, research, and community extension may be aligned with the SDGs for outcome-based learning.

## **CONTENT AND STRUCTURE**

Speakers Presentations, Workshop

## METHODOLOGY

The Sustainable Development Goals for Higher Education (SDGs4HE) combines lecture and workshop modalities. UP-CIFAL Philippines will conduct an online session with the Kolehiyo ng Lungsod ng Dasmariñas (KLD) via Zoom Communications. The sessions will focus on the application of the Sustainable Development Goals into Higher Education complemented by constructive workshops for the participants.

## TARGETED AUDIENCE

The SDGs4HE is intended for administrative staff, students, research, extension, and professional staff (REPs), as well as the faculty of higher education institutions. It is also open to leaders and professionals who are inclined to incorporate the 2030 Agenda and the UN Sustainable Development Goals (UN SDGs) into their institutions' functions of teaching, research, and community extension. For this capacity-building activity, UP-CIFAL Philippines partners with the Kolehiyo ng Lungsod ng Dasmariñas (KLD).