



CIFAL Istanbul - FLO Sustainability School - Second Phase

People

Deadline: 31 Dec 2024

Туре:	Other
Location:	Web-based
Date:	1 Jan 2024 to 31 Dec 2024
Duration:	360 Days
Programme Area:	Decentralize Cooperation Programme
Website:	https://cifalistanbul.org/
Price:	\$0.00
Event Focal Point Email:	cisil.sohodol@eas.bau.edu.tr
Partnership:	FLO, CIFAL Istanbul, Bahçeşehir University

BACKGROUND

The FLO Sustainability School is an initiative that integrates sustainability practices into educational environments, empowering students and staff to address climate change, environmental challenges, and sustainable development. By creating awareness and encouraging eco-friendly practices, it aims to foster a generation of responsible individuals who understand the importance of sustainability in both their personal and professional lives. The program encourages institutions to adopt green strategies and provide

educational tools and solutions that directly contribute to the global sustainability goals. This initiative works towards embedding sustainable practices in schools to help build a more environmentally conscious future.

CONTENT AND STRUCTURE

The content and structure of the FLO Sustainability School focus on raising awareness of sustainability through workshops, interactive sessions, and collaborative projects. The program is designed to incorporate environmental education into academic curricula, fostering the development of eco-friendly habits and leadership skills among students. It encourages participants to adopt sustainable practices and work together to find solutions to global environmental challenges. The structure involves engaging discussions, practical activities, and networking opportunities to build a strong community dedicated to sustainability.

METHODOLOGY

The methodology of the FLO Sustainability School involves a hands-on, participatory approach, combining workshops, interactive activities, and group discussions to promote sustainable practices.

TARGETED AUDIENCE

FLO workers