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### Training of Trainers Masterclass

Peace

Deadline: 30 Nov 2024

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Type:	Course
Location:	Arusha, United Republic of Tanzania
Date:	2 Dec 2024 to 6 Dec 2024
Duration:	5 Days
Programme Area:	Other
Website:	<a href="https://learningsolutions.unitar.org">https://learningsolutions.unitar.org</a>
Price:	\$0.00
Event Focal Point Email:	learning.solutions@unitar.org

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### BACKGROUND

The United Nations Institute for Training and Research (UNITAR) Learning Solutions Team within the Peacekeeping Training Programme Unit, Division for Peace, will implement a Masterclass Training of Trainers (TOT) Course for participants from the Kenyan Parliament and the Centre for Parliamentary Studies and Training (CPST). The course aims to build on the participants' knowledge and skills in the fundamental training of trainer concepts and models, such as the Analysis, Design, Development, Implementation and Evaluation/ADDIE instructional model through innovative and participatory training methodology.

This learning intervention will allow participants to broaden their knowledge by introducing them to the UNITAR training approach and demonstrating its applicability in future training events they will prepare and deliver as part of their professional roles.

## LEARNING OBJECTIVES

**At the end of the training, the participants will be able to:**

1. Explain how adult learning principles ensure training impact and effectiveness.
2. Describe the purpose of each phase of the ADDIE instructional design model.
3. Explain UNITAR's approach to inclusivity in a training context.
4. Identify the purpose and principles of UNITAR's Results-Based Training Approach.
5. Explain how the four levels of the Results-Based Training approach guide training evaluation.
6. List innovative learning methods and techniques that promote engagement and inclusivity.
7. Define criteria for the effective use of visual aids in training design and delivery.
8. Recognise the educational purposes of digital tools in training.
9. Describe the key elements that foster an effective learning environment.
10. Demonstrate the ability to give and receive constructive feedback during a training intervention.
11. Manage potential challenging situations during a facilitation session.
12. Demonstrate enhanced trainer knowledge and skills when conducting a mini training session.

## CONTENT AND STRUCTURE

The Masterclass TOT covers a progressive layout of key training of trainer elements, focusing on adult learning principles, Results-Based Training approach and innovative methodologies ensuring that participants collaboratively and individually indulge into a learning journey to enhance their existing abilities in

the design and delivery of high-quality and inclusive training events, as a crucial skill set for professionals in all learning and development sectors.

The main topics to be covered during the Masterclass TOT include sessions on: instructional design process, inclusivity in training, conducive learning environment, giving and receiving feedback, effective use of visual supports and digital tools for higher training impact, amongst other sessions.

## **METHODOLOGY**

The Masterclass TOT will be conducted in a face-to-face interactive format ensuring the participation of all learners present in the training space. The participants will be guided through innovative and participatory activities in refreshing their knowledge and skills, practising and sharing experiences through various types of group working, role-playing, case studies, reflection exercises and self-discovery sessions. The activities are designed in accordance with the conducted needs assessment of the participants, and tailored to suit their professional realities, and all activities encourage equal participation, individual and group engagement and collaboration.