



Postgraduate Programs: Virtual Open Day

People

Deadline: 19 Nov 2024

Type:	Webinar
Location:	Web-based
Date:	19 Nov 2024
Duration:	1 Hours
Programme Area:	Governance, , Public Finance and Trade, , Corporate Social Responsibility, , Local Development
Website:	https://us02web.zoom.us/webinar/register/WN_eDFOG8IkQh2I2j1tVX0-9A#/registration
Price:	\$0.00
Event Focal Point Email:	daniel.nazarov@unitar.org
Partnership:	Schiller International Universtiy (1820), Empower School of Health

BACKGROUND

Join us for our Virtual Open Day to explore four of our Master's programs and Postgraduate Diplomas! Whether you're advancing your career or shifting directions, this event offers you a chance to learn more about our postgraduate

offerings in International Relations and Diplomacy, Digital Health, Sustainability Management, and Supply Chain Management. Each program will have its own breakout room, allowing you to connect with faculty, ask questions, and get an in-depth look at what each course has to offer. Discover how our cutting-edge curriculum, expert faculty, and global opportunities can help you achieve your professional and academic goals. Register today and take the first step toward your future!

EVENT OBJECTIVES

Choose which program you would like to learn more about and learn about:

- The course syllabus and academic offering
- Registration deadline and academic schedule
- Career opportunities

CONTENT AND STRUCTURE

You can select which of our four highly popular programs you wish to learn more about from the list below:

- MSc Sustainability Management
- Postgraduate Diploma in Digital Health
- MA International Relations and Diplomacy
- MSc Global Health Procurement and Supply Chain Management

TARGETED AUDIENCE

Whether you are aiming to enhance your existing skills, or have only started your academic journey, this interactive open day is a perfect opportunity for anyone interested in developing their capacities through a postgraduate degree co-designed by a UN agency and a prestigious university