

Columbia Law School Series: Steer Any Diplomatic Conversation by Asking the Right Questions

Multilateral Diplomacy

Туре:	Workshop
Emplacement:	New York, United States of America
Date:	5 mai 2020
Durée:	1 Days
Zone du programme: and Conflict Prevention, , Peacek Law	Peace Security and Diplomacy, , Peacemaking eeping, , Multilateral Diplomacy, , International
Site internet:	http://unitar.org/
Prix:	0.00 \$US
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Partenariat: Nations, Columbia Law School	The Permanent Mission of Sweden to the United

ARRIÈRE PLAN

Columbia Law School and the United Nations Institute for Training and Research (UNITAR) are pleased to announce the third series of workshops on Conflict Resolution, Mediation and Negotiation.

The workshops will deliver the most rigorous, intellectually engaging, interactive, custom programming for United Nations diplomats. Our individual day-long courses will leverage Columbia's unparalleled strength in the area of conflict resolution, weaving it in with skills building

programming that acknowledges the 2030 Agenda and Sustainable Development Goals.

The programs are designed for delegates at any level who wish to achieve mastery of negotiation, mediation and multilateral conflict resolution processes, and implement them toward solving the world's most difficult problems.

OBJECTIFS DE L'ÉVÉNEMENT

Participants may expect:

- Innovative, multidisciplinary teaching at an equivalent level to that seen in Columbia University and Columbia Law School degree programs
- Access to the best Columbia Law School faculty and experts
- Interactive exercises with individual coaching toward greater skills mastery
- Rigorous programs delivering the latest in theory toward achievement of the 2030 Agenda and Sustainable Development Goals

MÉTHODOLOGIE

The Workshop focuses on methods to maximize the effectiveness of the questions we ask during our conversations, avoiding potential misunderstandings and enhancing productivity.

The morning session would include: (i) the most common ways in which people tend to formulate questions, (ii) how to tailor our questions to the information we hope to receive, and (iii) how to use questions to encourage problem-solving. The afternoon session would build on the morning session and focus on the importance of asking questions that are framed in a neutral and non-judgmental form. The afternoon session of the Workshop will also cover question sequencing techniques commonly used in mediation.

The Workshop will be interactive and will have classroom exercises.