



---

### Introduction to Sustainable Consumption and Production in Asia, 3rd Edition

Date limite: 21 Mar 2016

---

Type:	Course
Emplacement:	En ligne
Date:	21 Mar 2016 to 13 mai 2016
Durée:	8 Semaines
Domaine du programme:	Environment, , Public Finance and Trade, , Corporate Social Responsibility, , Other
Site internet:	<a href="http://www.unitar.org/ccp">http://www.unitar.org/ccp</a>
Prix:	600.00 \$US
Email du point focal de l'événement:	scp@unitar.org
Partenariat: (UNEP)	United Nations Environmental Programme

---

### CONTEXTE

The ability of national actors in the Asia region to incorporate sustainable consumption and production (SCP) into national governance is key for sustainable development, especially in the context of the 2030 Development Agenda and

Sustainable Development Goals (SDGs). With the goal of scaling up learning on SCP in the region, UNEP and UNITAR are partnering, under the SWITCH-Asia Programme, to deliver this interactive e-learning course.

## OBJECTIFS DU COURS

Participants will learn about different concepts and facets of the SCP, as well as regional, national and sector-specific challenges and opportunities to implement policies for SCP. Additionally, participants will begin to develop basic skills for applying the SCP concept in a real world economic, policy and professional context.

## OBJECTIFS D'APPRENTISSAGE

After completing the course, participants will be able to:

- Define the concept of SCP and explain its value for sustainable development and 2030 Sustainable Development Agenda
- Distinguish key elements of effective policy planning in support of SCP
- Identify enabling conditions for mainstreaming and implementing SCP policies in national governance
- Discuss principal challenges and opportunities for advancing SCP in national contexts
- Summarize the range of global and regional initiatives to support SCP in national governance
- Apply SCP to a real-life policy-making context.

## CONTENU ET STRUCTURE

The course is composed of 5 modules:

- Module 1: Introduction to SCP: Definition, Rationale and Fundamentals
- Module 2: Designing and Implementing National SCP Policies: The Policy Cycle and SCP in National Governance Structures
- Module 3: Applying Policies to Key Thematic Areas for Supply-side Change and Sustainable Production

- Module 4: Applying Policies for Demand-side Change and Sustainable Consumption
- Module 5: International Collaboration, Regional Initiatives and Priorities to Achieve SCP in the 2030 Sustainable Development Agenda

Total number of learning hours: 32 over 8 week period (4 hours per week), including study time (2 hours/week) and participation in online course activities (about 2 hours/week). Weeks 1-5 encompass the 5 Modules listed above. Weeks 6-8 are reserved for wrap-up and completing course assignments.

## MÉTHODOLOGIE

The course pedagogy is adapted to professionals in full-time work. Participants are provided with the opportunity to learn through various experiences: absorb (read); do (activity); interact (socialize); and reflect (relate to one's own reality). The reading of an e-book is complemented by a range of learning activities and experiences that include interactive exercises, discussion forums, and an applied case study.

- Assessment tests appraise the comprehension of the key facts and concepts at the end of each module.
- Discussion forums foster interaction and reflection on a specific issue selected either by the course moderator or participants.
- The interactive exercise on resource efficiency indicators aims to urge participants to explore available data on resource use and efficiency for their country and reflect on how their findings can inform the policy making process
- An applied case study provides participants with the opportunity to apply the SCP concept in the framework of a real world situation. Participants will identify the problem context, relevant issues, define appropriate measures, and develop a SCP action plan for a particular setting. Each case study is peer-reviewed by a group of course participants, as well as the course moderator.
- On the ground implementation of SCP projects: the course further provides opportunity for several projects developed during the course to receive small grant and be realized in the follow-up of the course.

## AUDIENCE CIBLE

The course is geared towards high- to mid-level civil servants in the Asia-Pacific region, directly involved in the process of developing, implementing and evaluating policies supporting the transition towards SCP. The target group includes:

- Civil servants in national ministries, provincial departments and local authorities
- Environmental managers in private sector, e.g. engaged in SWITCH-Asia projects
- Representatives from civil society organizations
- Academia representatives and researchers
- Other individuals engaged in policy processes

## INFORMATIONS SUPPLÉMENTAIRES

### *Fellowships*

With support from the UNEP SWITCH Asia Project, 45 fellowships are available for participants from the Asia and Pacific region working in the public sector, academia or NGOs. UNITAR, working in close collaboration with UNEP, will identify and select the participants to be awarded with a fellowship.

### *Certificate of Completion*

A Certificate of Completion will be issued by UNITAR to all participants who complete the course-related assignments and assessments successfully.

### *Technical Requirements*

Access to internet is an essential condition for participation. UNITAR recommends the following as a minimum in hardware and software to take our e-Learning courses. Please consult your Network Administrator or Systems person to ensure that you have the following:

- Platform: Windows 95, 98, 2000, NT, ME, XP or superior; MacOS 9 or MacOS X; Linux (or newer)
- Hardware: 64 MB of RAM, 1 GB of free disk space
- Software: Adobe Acrobat Reader, Adobe Flash Player, Microsoft Office (Windows or Mac) or Open Office
- Browser: Internet Explorer 7 or higher or Firefox 3.6 or higher Modem: 56 K