Unitar Online Catalogue

Inclusive Learning Design

Peace

Type:	Course
Emplacement:	Web-based
Durée:	2 Hours
Domaine du programme:	Other
Site internet:	https://learningsolutions.unitar.org
Prix:	0.00 $US
Email du point focal de l'événement:	learning.solutions@unitar.org

CONTEXTE

Learning is only effective when all participants can access it, engage meaningfully and benefit equitably. Yet training programmes often unintentionally create barriers related to disability, gender, power dynamics, culture or context.

This course introduces Inclusive Learning Design as a practical, rights-based approach grounded in the **United Nations Disability Inclusion Strategy** and **UNITAR's Inclusivity and Gender frameworks**. It equips learning professionals and project managers with tools to identify barriers early and design accessible, respectful and impactful learning experiences that truly leave

no one behind.

OBJECTIFS D'APPRENTISSAGE

By the end of this course, participants will be able to:

- Mainstream gender, inclusivity and disability inclusion into training design and delivery
- Apply the inclusivity lenses accross the training cycle, from analysis to evaluation
- Integrate inclusive best practices into learning environments, materials and facilitation approaches
- Apply do no harm principles to avoid unintended negative consequences in training design and implementation

CONTENU ET STRUCTURE

The course is structured around the training cycle and includes **nine short lessons**. It introduces key concepts related to **inclusivity, intersectionality, and disability inclusion**, followed by practical guidance on applying inclusive learning design across key phases of the training cycle, from **analysis to evaluation**.

After completing the lessons, participants can access a **final quiz** to obtain the certificate of completion. Course navigation is **non-linear**: participants may choose which lessons to engage with based on their needs, and completion of all content is not required to access the final assessment.

MÉTHODOLOGIE

The course uses a **learner-centred and applied approach**, combining:

- Short, accessible learning units
- Scenario-based activities
- Concrete examples from training practice
- Guided reflection
- Downloadable tools for immediate use

The learning experience is designed to be accessible, flexible, and respectful of different learning needs and contexts.

AUDIENCE CIBLE

This course is designed for:

- Learning professionals and instructional designers
- Trainers and facilitators
- Project managers and programme officers
- UN staff, partners, and practitioners involved in training and capacity-building

No prior expertise in inclusivity or disability inclusion is required.

INFORMATIONS SUPPLÉMENTAIRES

Format: Self-paced online course

Certification: UNITAR Certificate of Completion upon successful completion

Accessibility: Designed in line with eLearning accessibility best practices