
CIFAL Saudi Arabia - UNITAR-UNESCO LEAP-FAST Certificate
Programme (Edition I) “Leaders in Higher Education Alliance and
Programme – For Accelerating Sustainability Transformations” (Part I)

Population

Date limite: 1 déc 2024

Type:	Course
Emplacement:	Majmaah, Saudi Arabia
Date:	23 Mar 2025 to 24 Mar 2025
Durée:	1 Days
Zone du programme:	Decentralize Cooperation Programme
Site internet:	https://cifal.mu.edu.sa/about
Prix:	0.00 \$US
Personne de référence de l'événement:	ssalih.alsamhan@mu.edu.sa
Partenariat:	CIFAL Saudi Arabia, UNITAR, UNESCO, Majmaah University

ARRIÈRE PLAN

The LEAP-FAST programme was launched as a flagship partnership between UNITAR, UNESCO, and Majmaah University to accelerate sustainability

transformations in higher education. This first edition brought together faculty and leaders from global universities to design institutional, curricular, and pedagogical innovations aligned with the SDGs. Activities included self-paced learning, peer learning, virtual and in-person workshops, and collaborative assignments across 10 weeks.

OBJECTIFS DE L'ÉVÉNEMENT

- Define and apply core sustainability competencies across education
- Reframe curriculum and programme structures to empower sustainability actors
- Evaluate institutional gaps and barriers to sustainability transformation
- Design action plans and teaching strategies for implementation in home institutions
- Foster collaboration across faculty and administrative units for integrated transformation

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CONTENU ET STRUCTURE

- Modules: Induction, Institutional Level, Programme Level, Course & Pedagogical Level, Summation
- Activities: Self-paced reading and videos, online quizzes, group and individual assignments, peer learning, mentorship, 2 online workshops, and 1 five-day in-person co-creation workshop hosted by Majmaah University

MÉTHODOLOGIE

- Blended and experiential learning
- Confidential and peer mentorship
- Institutional team-based collaboration
- Virtual community of practice (via

UN SDG Learn and UNITAR VLE) • Reflection, foresight methods, systems thinking, participatory co-creation

AUDIENCE VISÉE

University administrators, programme directors, deans, faculty members, curriculum developers, and sustainability officers from global HEIs