



# unitar

United Nations Institute for Training and Research

## Unitar Online Catalogue

### Online - 3rd UNITAR International Research Conference - Bridging Knowledge and Action to Deliver the SDGS

Peace

Date limite: 3 Dec 2025

Type:	Conference
Emplacement:	Brussels, Belgium
Date:	3 déc 2025 to 4 déc 2025
Durée:	2 Days
Zone du programme:	Peacekeeping
Site internet:	<a href="https://unitar.org/sustainable-development-goals/peace/our-portfolio/online-lea...">https://unitar.org/sustainable-development-goals/peace/our-portfolio/online-lea...</a>
Prix:	300.00 \$US
Personne de référence de l'événement:	elearning.ptp@unitar.org
Partenariat:	ÇAĞ University, , Loughborough University

## CONTEXTE

Building on the momentum of the [2nd UNITAR International Research Conference \(2UIRC\)](#), the [3rd UNITAR International Research Conference \(3UIRC\)](#) invites global scholars, practitioners, policymakers, students, and community leaders to engage

in critical dialogue and collaborative action on 3-4 December 2025 at the UN House, Brussels. Together, we aim to address the complex challenges of our time by advancing transformative, interdisciplinary approaches to achieving:

- SDG 4 – Quality Education
- SDG 13 – Climate Action
- SDG 16 – Peace, Justice, and Strong Institutions
- SDG 17 – Partnerships for the Goals

The Conference venue is at the UN House, Boulevard du Régent 37-40, 1000 Brussels.

## OBJECTIFS DU COURS

The 3UIRC will serve as a platform for fostering interdisciplinary collaboration, amplifying diverse voices, and bridging the gap between knowledge production and real-world action to deliver the Sustainable Development Goals. We welcome contributions in the form of:

- Academic / Practitioner / Applied Research Paper
- Poster Presentation
- Research Presentation
- Panel Discussion/Roundtable

## CONTENU ET STRUCTURE

Conference Themes

### **1. Delivering SDG 4: Transforming Education for Resilience and Equity**

- Exploring innovative models of education that prioritise resilience, adaptability, and equity in the face of global crises.
- Addressing barriers to quality education, particularly in marginalised communities, through global partnerships and inclusive policies.
- Investigating the role of digital and artificial intelligence technologies in making education more accessible, inclusive, and impactful.

### **2. Rethinking Security and Governance: A Human-Centric and Natural Resource Perspective (SDG 16)**

- Reimagining security and governance frameworks to prioritise human security,

ecological well-being, and social justice.

- Showcasing collaborative approaches to peacebuilding that emphasise inclusion, dialogue, and locally led solutions.
- Exploring the relationship between education, justice, and strong institutions in fostering long-term peace and resilience.

### **3. Humanitarian Action and Climate Resilience: Partnerships for a Sustainable Future (SDGs 13, 16 & 17)**

- Examining the intersection of humanitarian efforts and climate adaptation, including community-driven resilience strategies and resource-sharing mechanisms.
- Highlighting collaborations between governments, civil society, and the private sector to address climate-related challenges equitably.

### **4. Advancing SDG 17: Building Effective and Inclusive Partnerships**

- Developing innovative partnership models that promote equity, inclusivity, and co-creation, particularly with leadership from the Global South.
- Exploring mechanisms such as fee waivers, co-funded institutional partnerships, and participatory decision-making to expand access and engagement.
- Strengthening cross-sector collaborations to leverage diverse expertise and resources for achieving the SDGs.

### **5. Students as Catalysts of Change: The Future of Leadership in Education and Beyond**

- Amplifying student voices and perspectives to drive innovation, urgency, and relevance in addressing global challenges.
- Examining new ways to integrate student leadership into global partnerships and institutional reforms.

## **MÉTHODOLOGIE**

The 3rd UNITAR International Research Conference adopts an interdisciplinary and participatory methodology, emphasizing the integration of academic research with real-world application. It encourages diverse formats of contribution, including oral presentations, practitioner papers, interactive workshops, and panel discussions, to facilitate inclusive knowledge exchange. The conference prioritizes co-creation, collaborative problem-solving, and cross-

sector dialogue, engaging scholars, students, policymakers, and community leaders. By centering lived experiences and local solutions, particularly from marginalized and Global South communities, the conference seeks to generate actionable insights that bridge the gap between research and implementation of the Sustainable Development Goals (SDGs).

## AUDIENCE CIBLE

The UNITAR International Research Conference target audience includes academics, researchers, educators, practitioners, NGOs, students, business community members, and policymakers. The event aims to foster interdisciplinary collaboration, amplifying diverse voices, and bridging the gap between knowledge production and real-world action to deliver the Sustainable Development Goals.

### Why Contribute?

The 3UIRC provides a unique opportunity to build a network with fellow practitioners, academics, alumni, and experts to:

- Share innovative research and practices with a global, interdisciplinary audience.
- Influence the implementation of SDGs 4, 16, and 17 through actionable insights and collaborative strategies.
- Build resilient partnerships across sectors, geographies, and disciplines.
- Engage with diverse perspectives, including the lived experiences of communities and students.
- Shape the future of higher education and global development by bridging knowledge and practice.

## INFORMATIONS SUPPLÉMENTAIRES

### Abstracts

- [Submit your Abstract: https://event.unitar.org/form/3uirc-abstracts-submission](https://event.unitar.org/form/3uirc-abstracts-submission)

We invite submissions that contribute to advancing the SDGs through research, innovation, and interdisciplinary exchange. Submissions are welcome from academics, practitioners, and students in the following formats:

- Academic / Practitioner / Applied Research Papers
- Poster Presentations
- Workshops or Interactive Sessions
- Panel Discussions / Roundtables

Please carefully read the instructions and guidelines provided in the abstract submission form before completing your submission. This includes format requirements, evaluation criteria, timelines and other important information.

- **Abstract Submission Deadline:** 24 October 2025
- **In-person registration deadline:** 24 October 2025
- **In-person payment deadline:** 31 October 2025
- **Online registration deadline:** 31 October 2025
- **Online payment deadline:** 5 November 2025

If you are registering for the online attendance mode of the 3UIR Conference, please note the following:

- UNITAR does not provide support for visa applications or travel-related documents. Participants are responsible for securing any necessary authorisations to attend from their location.
- Conference fees are non-refundable, regardless of the reason for non-participation (e.g., connectivity issues, local restrictions, or delays).

We recommend ensuring a stable internet connection and a suitable online setup before the conference.

Once payment is completed, the system will generate a purchase order, which serves as the official invoice. This document can be downloaded for administrative purposes, and no additional invoices will be issued.

If you need a digital letter of participation (PDF), please email your proof of payment to: [elearning.ptp \[at\] unitar.org](mailto:elearning.ptp@unitar.org) (**elearning[dot]ptp[at]unitar[dot]org**).