



# unitar

United Nations Institute for Training and Research

## Unitar Online Catalogue

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### Systematic screening for tuberculosis disease

NCD Digital Health and Capacity Building

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| Type:                                 | Course   |
| Emplacement:                          | Web-based  |
| Durée:                                | 3 Hours  |
| Zone du programme:                    | Other  |
| Site internet:                        | <a href="https://whoacademy.org/coursewares/course-v1:WHOAcademy-Hosted+H0011EN+H0011EN...">https://whoacademy.org/coursewares/course-v1:WHOAcademy-Hosted+H0011EN+H0011EN ...</a> |
| Prix:                                 | 0.00 \$US  |
| Personne de référence de l'événement: | globalhealth@unitar.org  |

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### ARRIÈRE PLAN

In this e-course, you will learn about the role of screening for TB disease in global TB care, new approaches, tools and algorithms. You will also learn more about the WHO recommended risk groups for screening and how to prioritize risk groups. An important feature of this e-course is the interactive case-study that will give you the opportunity to put your new knowledge and skills into practice.

The main focus of this e-course is programmatic; clinical aspects are only discussed when relevant to specific topics.

## OBJECTIFS DE L'ÉVÉNEMENT

TB remains one of the world's top infectious killers, claiming close to 4000 lives a day, and 1.4 million lives annually. Screening can help reach all people with TB prevention and care. Screening is critical in early TB detection in the people who need it, while also identifying people who could benefit from TB preventive treatment.

## CONTENU ET STRUCTURE

- Explain the rationale for systematic screening and describe the key principles of TB screening.
- List the populations in which TB screening is recommended in all settings; and the populations in which TB screening is conditionally recommended depending on the context.
- Describe the available screening tools, for whom they are recommended, and implementation considerations.
- Describe the basic features of and consider relevant factors when choosing a screening or diagnostic algorithm.
- Describe different models of service delivery.
- Name the main performance indicators and how to interpret them to achieve their purpose in programme monitoring.

## MÉTHODOLOGIE

The content of this course has been validated, verified, and is owned by the WHO Global Tuberculosis Programme. This course is not a WHO Academy co-produced course. In case of any concerns or feedback on the course content, please share your feedback in the survey form at the end of this course.

## AUDIENCE VISÉE

This e-learning course was developed for persons that provide guidance to countries on the uptake of WHO guidelines, like National Programme managers and Ministries of Health technical staff, WHO staff, staff of technical agencies, consultants, and anyone else supporting countries and major subnational units in

development and implementation of policies and guidelines on screening for tuberculosis disease. It is assumed that you have experience working in TB and are familiar with WHO TB guidelines.