



CIFAL Curitiba - TransformAção at ENGIE

Population

Date limite: 1 oct 2024

Type:	Other
Emplacement:	Cascais, Brazil
Date:	1 oct 2024 to 31 oct 2024
Durée:	30 Days
Zone du programme:	Decentralize Cooperation Programme
Site internet:	https://www.sesipr.org.br/cifal/
Prix:	0.00 \$US
Personne de référence de l'événement:	caio.arruda@sistemafiep.org.br
Partenariat:	CIFAL Curitiba, Engie Brasil

ARRIÈRE PLAN

TransformAção is a flagship initiative by ENGIE Brasil Energia, carried out through its Salto Santiago and Salto Osório Hydroelectric Plants. Now in its third edition, the project is designed to foster leadership among students from municipal, state, and private schools in the regions surrounding these facilities. This year's theme centers on implementing projects inspired by the United Nations' Sustainable Development Goals (SDGs).

OBJECTIFS DE L'ÉVÉNEMENT

n/a

CONTENU ET STRUCTURE

Transformação emphasizes student engagement and proactive contributions to sustainable development. The program provides participants with the tools and knowledge to design and implement projects aligned with the SDGs. Schools in the participating municipalities are encouraged to identify local challenges and propose innovative solutions to address them, guided by the SDG framework. The projects culminate in presentations where students showcase their work, fostering a sense of ownership and accountability towards global and regional sustainability efforts. The program concludes with a formal acknowledgment of all participating schools and students, recognizing their contributions and encouraging broader participation in future editions.

MÉTODOLOGIE

The project employs an action-based learning methodology focused on the following steps: Awareness and Education, Project Development, Mentorship and Support, Showcase and Recognition.

AUDIENCE VISÉE

Transformação is directed at students from municipal, state, and private schools located in the municipalities near the Salto Santiago and Salto Osório Hydroelectric Plants.