



CIFAL Newcastle - University of Newcastle Cultural Capability Training

Population

Type:	Course
Emplacement:	Newcastle, Australia
(À confirmer)	
Durée:	2 Days
Zone du programme:	Decentralize Cooperation Programme
Site internet:	https://www.newcastle.edu.au/our-uni/indigenous-collaboration/fostering-cultura...
Prix:	0.00 \$US
Personne de référence de l'événement:	UNITAR-CIFAL@newcastle.edu.au
Partenariat:	The Office of Indigenous Strategy and Leadership, University of Newcastle, The Wollotuka Institute, University of Newcastle

ARRIÈRE PLAN

The University of Newcastle has a nationally recognized history of achievement in Aboriginal and Torres Strait Islander education and actively pursues a "whole-of-university" commitment to Indigenous collaboration.

The Indigenous Strategy and Leadership team has developed the [Cultural Capability Framework 2020-2025](#). The framework has been co-designed with key stakeholders within the University and externally to progress staff from Cultural Awareness to Cultural Responsiveness. The Cultural Capability Framework sits within the Indigenous Education and Research Framework and aligns with the University of Newcastle Reconciliation Action Plan and Student Success Strategy.

OBJECTIFS DE L'ÉVÉNEMENT

The Framework is supported by Cultural Capability training. The training opportunities will be strategically rolled out to staff in the form of:

- 3 x 20min online modules
- 1 x 3hr face-to-face session with a facilitator in strategic groups (maximum of 30 participants per session)
- ½ day or full day on country experience options
- Ongoing support and advice provided by the Office of Indigenous Strategy and Leadership

Creating a culturally safe and responsive environment is the responsibility of all staff at the University of Newcastle, to find out more information access the [Cultural Capability Framework Plan on a Page](#).

OBJECTIFS D'APPRENTISSAGE

At the end of the course, participants will be able to:

- increase Aboriginal and Torres Strait Islander cultural knowledge and understanding
- identify areas of action necessary to enable the best possible outcomes for all students, staff, and community
- enrich diverse perspectives and knowledge, as well as contribute to social justice outcomes
- move beyond understanding cultural difference, to recognising the factors that produce and maintain inequalities.

CONTENU ET STRUCTURE

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MÉTHODOLOGIE

As the online modules and workshops aims to develop skills and understanding, emphasis will be placed on quizzes, group participation and interaction

AUDIENCE VISÉE

University of Newcastle staff members.

INFORMATIONS SUPPLÉMENTAIRES

Certificates (e.g. “Participants successfully completing all course requirements will receive a Certificate of Course Completion.”)