Unitar Online Catalogue

Gender, leadership and peacebuilding [PTP.2012.20E]

Plazo: 30 May 2012

Tipo:	Course
Ubicación:	Web-based
Fecha:	4 Jun 2012 to 29 Jun 2012
Duración:	4 Semanas
Área del programa:	Peacekeeping
Sitio web:	http://www.unitar.org/ptp
Precio:	500,00 US$
Correo Electrónico del Centro de Coordinación del Evento:	ptp@unitar.org

ANTECEDENTES

The role of women in post-conflict societies is immense. Often only viewed as victims, women also play a key role in preventing violent conflict, resolving it and rebuilding societies. Women - as agents of change, active participants, supporting participants, victims, spoils of war and newly responsible care providers - play active leadership roles and have an impact on post-conflict reconstruction and national development at all levels.

OBJETIVOS DEL EVENTO

The goal of this course is to analyze the contributions and challenges women face at all levels in post-conflict reconstruction and national development. The course explores the complex relationship between gender and leadership in post-conflict environments. It focuses on the role of women in conflict situations, peace processes and post-conflict environments, and highlights the impact of their contribution to global peace and development.

OBJETIVOS DEL APRENDIZAJE

At the end of the course, participants will be able to:

- Construct a definition of gender;
- Describe the importance of gender in the realm of leadership and post-conflict;
- Analyze the contribution of women to post-conflict efforts;
- Elaborate the role of women in politics and their impact on development.

CONTENIDO Y ESTRUCTURA

The course is composed of four modules that will be covered over four weeks:

- Module 1: Framing the context of gender and leadership in post-conflict societies
- Module 2: The role of women in post-conflict
- Module 3: Women in leadership
- Module 4: Challenges and strategies for gender mainstreaming

METODOLOGÍA

UNITAR PTP adopts an approach to training that highlights experiential and collaborative learning. This approach focuses on the learning needs, interests and styles of participants to ensure the relevance and retention of content and puts particular emphasis on the active participation of learners through practice-oriented learning environments.

UNITAR PTP’s approach allows participants to share knowledge and experiences and contribute dynamically to the learning process. Through this process, participants not only acquire information but also contribute to the construction of knowledge in a way that is meaningful and directly applicable to the reality of peace operations. Instructors guide participants through this process, delivering and conveying information, clarifying doubts and supporting participants through

different activities.

UNITAR PTP’s approach to training puts particular emphasis on monitoring and evaluation. This process continuously develops course structure and activities to better suit participants’ areas of interest. This also allows for a review process that systematically improves course design and implementation for future versions of the course.

PÚBLICO OBJETIVO

Courses address a broad audience of civilians, such as students, researchers, academics and individuals from governmental and non-governmental organizations, as well as national and regional military and police personnel of every rank and function.

Participants are not expected to have prior experience in or knowledge of the field. However, for advanced courses, a general understanding of the structure, components and functioning of a peace operation is highly advisable.