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United Nations Institute for Training and Research

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National Planning Workshop in Kenya (Part 1)

Planeta

Tipo:	Workshop
Ubicación:	Web-based
Fecha:	27 Jul 2020
Duración:	1 Days
Área del programa:	Environment, , Climate Change
Sitio web:	http://www.uncc
Precio:	0,00 US\$
Correo Electrónico del Centro de Coordinación del Evento:	uncclearn@unitar.org
Colaboración:	UN CC:Learn Partnership, Government of Kenya, FAO, Kenya Climate Change Working Group

ANTECEDENTES

Kenya officially joined the One UN Climate Change Learning Partnership (UN CC:Learn) in 2018 in an

effort to strengthen human resources and skills to advance its Nationally Determined Contribution

and National Adaptation Plan. Kenya ratified the Paris Agreement in 2016 which highlights the

importance of education, train and public awareness to drive climate action. At national level, Kenya's

Climate Change Act (2016) mandates national and county governments to facilitate capacity

development for public participation in climate change responses through awareness creation,

consultation, representation and access to information and provide mechanisms for and facilitate

climate change research and development, innovation, training and capacity building. Other climate

change and education policies including the NCCAP (2018-2022), the Education for Sustainable

Development Policy, also prioritize climate change capacity development as a key enabler to drive

Kenya into a low emission, climate resilient development pathway as stated in Vision 2030.

There are also several initiatives and actors within the climate change space that are addressing issues

of training and capacity development within government, civil society, private sector, education and

training institutions and media among others. The development of a National Climate Change Learning

Strategy therefore speaks to a systematic, coordinated approach to climate change learning by

fostering multi-stakeholder, cross sectoral collaboration to identify learning needs and capacity

development priorities and strengthen national institutions to deliver climate change learning as part

of a broader, sustainable way to enhance an engendered human resource base to address climate change.