



Global Anesthesia Priorities in the COVID-19 Era

People

Tipo:	Webinar
Ubicación:	Web-based
Fecha:	15 Sep 2020
Duración:	0 Days
Área del programa:	Decentralize Cooperation Programme
Sitio web:	https://unitar.org/sustainable-development-goals/people/our-portfolio/online-ev...
Precio:	0,00 US\$
Correo Electrónico del Centro de Coordinación del Evento:	julia.genth@unitar.org
Colaboración:	The Global Surgery Foundation, , Smile Train, , WFSA

ANTECEDENTES

The COVID-19 pandemic has caused drastic changes in surgical and anesthesia systems worldwide. While each region of our world has been affected, countries each have their own approach to the pandemic as well as different pacing of their respective surges. This is especially true in low- and middle-income countries (LMICs) in sub-Saharan Africa.

This virtual town hall will feature anesthesiologists representing perspectives from Uganda, Senegal, South Africa, India, and Pakistan. Dr. Mary T. Nabukenya will

moderate the session, while panelists include: Dr. Rebecca Gray, Dr. Fauzia Khan, Dr. Ekta Rai, and Dr. Adamson Phiri.

OBJETIVOS DEL EVENTO

This virtual roundtable aims to bring together international experts to discuss lessons learned about responding to the COVID-19 pandemic and building back better.

OBJETIVOS DEL APRENDIZAJE

At the end of this virtual roundtable, participants will be able to:

1. Address and define the varying stages of countries in their response to COVID-19
2. Understand the anesthesiology-specific challenges to perioperative care, critical care, as well as patient and provider safety during the pandemic
3. Become familiar with COVID-19 information for anesthesia providers in LMICs, including WFSA-curated resources and the WHO Academy COVID-19 Learning Centre
4. Share experiences of anesthesiologists from around the world in transitioning through the stages of response to the pandemic

CONTENIDO Y ESTRUCTURA

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PÚBLICO OBJETIVO

Participation is open to government officials, diplomats, staff of international organizations, development practitioners, faculty members, and administrators of educational institutions.