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Leaving no one behind: Approaches, tools and best practices to promote meaningful engagement of all stakeholders in the implementation and follow up of the 2030 Agenda - InFocus module (2026)

Prosperity

Plazo: 31 Dec 2026

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Tipo:	Course
Ubicación:	Web-based
Fecha:	24 Feb 2026 to 31 Dic 2026
Duración:	0 Months
Área del programa:	Other
Sitio web:	<a href="https://unitar.org/sustainable-development-goals/accelerating-sdg-implemmentatio...">https://unitar.org/sustainable-development-goals/accelerating-sdg-implemmentatio...</a>
Precio:	0,00 US\$
Correo Electrónico del Centro de Coordinación del Evento:	a2030@unitar.org
Colaboración:	United Nations Department for Economic and Social Affairs (UNDESA)

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ANTECEDENTES

This is the InFocus Module on Leaving no one behind: Approaches, tools and best practices to promote meaningful engagement of all stakeholders in the implementation and follow up of the 2030 Agenda of the UN DESA - UNITAR MOOC “Strengthening Stakeholder Engagement for the Implementation and Review of the 2030 Agenda”.

## **OBJETIVOS DEL EVENTO**

This event complements a range of other capacity development activities being rolled out, among other, by UN Secretariat to meet the needs of both governments and other stakeholders with regards to the 2030 Agenda and HLPF process.

## **OBJETIVOS DEL APRENDIZAJE**

Apply approaches and tools to promote the meaningful engagement of all stakeholders, with a special focus on the most vulnerable, and to assess the quality of their engagement in the implementation and review processes for the 2030 Agenda, including in the COVID-19 response context.

## **CONTENIDO Y ESTRUCTURA**

*InFocus*

Module 4. Leaving no one behind: Approaches, tools and best practices to promote meaningful engagement of all stakeholders in the implementation and follow up of the 2030 Agenda

## **PÚBLICO OBJETIVO**

This e-learning course targets governmental officials but also other stakeholders such as UN staff, local governments, civil society and others who expressed an interest in taking this course.