



unitar

United Nations Institute for Training and Research

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CIFAL Istanbul - SDG Training for Academics of BAU

Personas

Plazo: 26 Sep 2025

Tipo:	Seminar
Ubicación:	Istanbul, Türkiye
Fecha:	26 Sep 2025
Duración:	5 Horas
Área del programa:	Decentralize Cooperation Programme
Sitio web:	https://cifalistanbul.org/
Precio:	0,00 US\$
Correo Electrónico del Centro de Coordinación del Evento:	cisil.sohodol@bau.edu.tr
Colaboración:	CIFAL Istanbul, , Bahçeşehir University

ANTECEDENTES

This seminar was organized to strengthen the integration of the Sustainable Development Goals (SDGs) within higher education at Bahçeşehir University. As universities increasingly play a central role in shaping societal transformation, the training aimed to support academics in aligning their teaching, research, and institutional engagement with global sustainability frameworks. The session was opened by CIFAL Istanbul Director Prof. Çisil Sohodol, who emphasized the

strategic importance of embedding SDGs into academic practice and the responsibility of higher education institutions in advancing sustainable development.

OBJETIVOS DEL APRENDIZAJE

Enhancing academics' understanding of the SDG framework and its relevance to university teaching, research, and community engagement. Providing guidance on how course content can be redesigned or enriched to reflect SDG principles, with practical examples and field specific approaches. Encouraging interdisciplinary collaboration and fostering a university wide sustainability culture. Highlighting the role of academic institutions in national and global SDG reporting, policy influence, and youth empowerment.

CONTENIDO Y ESTRUCTURA

The seminar began with an opening address by Prof. Çisil Sohodol, outlining the global significance of the 2030 Agenda and the role of universities in achieving sustainable development. This was followed by thematic discussions on incorporating SDGs into course syllabi, designing learning outcomes aligned with sustainability, and adopting pedagogical strategies that encourage critical thinking and real world problem solving. Participants also explored examples of successful SDG focused academic initiatives, and engaged in dialogue on challenges and opportunities related to institutionalizing sustainability within their faculties. The session concluded with a Q&A segment that allowed academics to share needs, reflections, and potential areas of collaboration.

METODOLOGÍA

The session employed an interactive seminar format combining expert input with group discussion. Presentations provided conceptual grounding, while open exchanges encouraged participants to relate SDG integration to their own teaching practices. Dialogue-based engagement supported peer learning and the cultivation of a collaborative academic environment.

PÚBLICO OBJETIVO

