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### CIFAL Malaga - Pillars of Teaching Excellence

#### Personas

Plazo: 27 Dic 2024

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Tipo:	Course
Ubicación:	Doha, Qatar
Fecha:	30 Dic 2024
Duración:	8 Horas
Área del programa:	Decentralize Cooperation Programme
Sitio web:	<a href="https://cifalmalaga.org/">https://cifalmalaga.org/</a>
Precio:	40,00 US\$
Correo Electrónico del Centro de Coordinación del Evento:	info@cifalmalaga.org
Colaboración:	CIFAL Malaga, University of Doha

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#### ANTECEDENTES

The Applied Experiential Learning (AEL) Department through the University of Doha for Science & Technology (UDST) Continuing Professional Education (CPE) Directorate will host a training session entitled 'Pillars of Teaching Excellence' for new and seasoned educators to equip them with the essential tools and fresh insights to elevate their teaching and enhance student success.

## OBJETIVOS DEL EVENTO

By the end of this training session, participants will be able to:

- Explain the University's commitment to the UN Sustainable Development Goals and the 2030 Agenda.
- Identify each of the 5 pillars of teaching and learning and recall their key components and principles.
- Explain the role of each pillar in supporting effective teaching and student learning.
- Discuss how these pillars interrelate to create a cohesive teaching approach.
- Demonstrate the ability to apply strategies from each pillar by developing a sample lesson plan that incorporates effective planning, instructional techniques, assessments, and classroom management approaches.
- Identify the core D2L course management features, such as course setup, content organization, gradebook configuration, and communication tools.
- Explain how each course management feature contributes to an organized and accessible online learning environment for students.
- Demonstrate proficiency in organizing course materials by uploading content, setting up modules, and configuring course navigation to enhance usability and accessibility for students.

## OBJETIVOS DEL APRENDIZAJE

By the end of this training session, participants will be able to:

- Explain the University's commitment to the UN Sustainable Development Goals and the 2030 Agenda.
- Identify each of the 5 pillars of teaching and learning and recall their key components and principles.
- Explain the role of each pillar in supporting effective teaching and student learning.
- Discuss how these pillars interrelate to create a cohesive teaching approach.
- Demonstrate the ability to apply strategies from each pillar by developing a sample lesson plan that incorporates effective planning, instructional techniques, assessments, and classroom management approaches.
- Identify the core D2L course management features, such as course setup, content organization, gradebook configuration, and communication tools.
- Explain how each course management feature contributes to an organized and accessible online learning environment for students.
- Demonstrate proficiency in organizing course materials by uploading content, setting up modules, and configuring course navigation to enhance usability and accessibility for students.

## CONTENIDO Y ESTRUCTURA

Time Topic 07:30 – 08:00 Welcome and Introduction (Session 1) 08:00 – 08:30 UDST Commitment to Sustainable Development Goals and the 2030 Agenda (Session 2) 08:30 – 12:30 Pillars of Successful Teaching and Learning at UDST (Session 3) 12:30 – 13:15 Lunch Break 13:15 – 14:30 Planning and Designing Assessments (Session 4) 14:30 – 15:30 Supporting Teaching and Learning with Technology (Session 5) 15:30 – 16:00 Training Session Evaluation (Session 6) 16:30 – 17:00 Wrap-Up and Q & A (Session 7)

## **METODOLOGÍA**

The teaching and learning requirement will be achieved through a formal training session, entitled 'Pillars of Teaching Excellence'. Teaching and learning will be delivered to the participants through several instruction methods, including: • Presentations • Demonstrations • Guided Discussions • Case Studies • Scenarios • Exercises The training session will be delivered in a face-to-face learning environment in a classroom setting at UDST.

## **PÚBLICO OBJETIVO**

Educators, Teachers, Trainers, Instructors and Faculty